A. COURSE DESCRIPTION
As History 165 traces the development of the Philippines from the pre-Spanish period to the Revolution of 1896-1897, History 166 concentrates on the challenges that the Philippines faced in its efforts to establish an independent democratic republic. This course discusses the forging of a national identity and government in the late 19th-early 20th centuries, the entry of the United States and the Philippine-American War, the experience under American colonial rule, preparation for eventual independence, the exigencies of war and occupation under Japan, and the struggles of the young Republic. The course closes with a discussion of the declaration of martial law in 1972, when the nation’s experiment with Western-style democracy came to a temporary end. (NOTE: The coverage of this course has been adjusted to include a survey of the martial law period. It will thus end with the EDSA People Power Revolution of 1986.)

B. COURSE OBJECTIVES – Upon completion of the course, the student should be able to:
1. trace the development of the Philippine nation from the revolutionary period to the EDSA People Power Revolution of 1986.
2. construct an argument based on the appraisal of historical sources
3. identify the main arguments raised in selected historical texts
4. articulate their personal stand on national/local issues using lessons learned from history
5. explain current Philippine realities in the light of past events

C. COURSE OUTLINE AND TIME FRAME (With List of Required Readings)
Note: Adjustments in the Time Frame may have to be made during the semester. Additional required readings may also be assigned in the course of the semester.


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<tr>
<th>Week</th>
<th>Date</th>
<th>Presentation of the Course Syllabus</th>
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<td>1</td>
<td>Jan. 19</td>
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2-3 | Jan. 24-26 | I. Review: The Katipunan and the Revolution

- Richardson, Jim. 2013. “Foundational Documents.” Ch. 1 in The Light of Liberty: Documents and Studies on the Katipunan, 1892-1897. Quezon City: Ateneo de Manila University Press, 1-20. (Note: Pages refer to an excerpt from Chapter 1.)

Jan. 31-Feb. 2 | II. The Malolos Republic and the Philippine-American War

- Abinales and Amoroso, “Ch. 5 – Nations and States,” 113-119.
<table>
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<tr>
<th>Date</th>
<th>Week</th>
<th>Section</th>
<th>Lectures</th>
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| 4 Feb. 7-9 | IV   | The Filipino Colonial State  
A. Imposition of Colonial Rule and the Continuing Resistance  
B. Colonial Politics and Government  
Abinales and Amoroso, “Ch. 5 – Nations and States,” 119-130.  
| 5 Feb. 14-16 | C. | The Rise of Quezon and Osmeña  
| 6 Feb. 21 | D. | The Colonial Economy  
| 7 Feb. 28-  
March 2 | E. | The Colonial Economy  
| 8 March 7 | F. | The Colonial Economy  
Act No. 926 – The Public Land Act of 1903  
Act No. 1120 – The Friar Lands Act of 1904 |
| 9 March 14-16 | E. | The Philippines Commonwealth  
Abinales and Amoroso, “Ch. 6 – The Filipino Colonial State,” 153-159.  
| 10 March 21-23 | IV. | World War II in the Philippines: The Japanese Occupation, 1941-1945  
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<tr>
<th>Date</th>
<th>Readings</th>
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<tr>
<td>11-12</td>
<td><strong>V. The Postwar Republic, 1946-1964</strong></td>
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<td>• Abinales and Amoroso, “Ch. 7 - All Politics is Local,” 167-192.</td>
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<td>Ch. IV in <em>Forgiving or Forgetting? Churches and the Transition to Democracy in the Philippines</em>. Quezon City: Institute of Church and Social Issues, 9-17.</td>
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<td><strong>VI. Marcos and Martial Law</strong></td>
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<td>A. The Pre-Martial Law Administration of Ferdinand Marcos, 1965-1972</td>
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<td>13</td>
<td><strong>Holy Week Break</strong></td>
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<td>14-15</td>
<td><strong>B. Martial Law, 1972-1983</strong></td>
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<td>15</td>
<td><strong>SECOND LONG TEST</strong></td>
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<td>17</td>
<td><strong>VII. Conclusions to the Course</strong></td>
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<td></td>
<td>• <strong>SUGGESTED READING:</strong> Nebres, Bienvenido F., S.J., Anna Marie A. Karaos and Olivia Anne M. Habana. 2010. “Rebuilding Democracy: The Ateneo de Manila University in the 1980s.” Ch. 7 in <em>The Ateneo de Manila University: 100 Years</em></td>
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D. REQUIRED READINGS
1. The required readings are listed in Part C – Course Outline and Time Frame.
2. Additional required readings may be assigned during the semester.
3. Unless otherwise specified, required readings are available at the E-Reserve facility and/or Reserve Section of the Rizal Library.

E. SUGGESTED READINGS: Students may also consult the following:
For a general account of twentieth century Philippine history:

For the Revolution and the Philippine-American War:

For the American colonial period and the Philippine Commonwealth:

For the Japanese Occupation of the Philippines

For the Postwar Philippine Republic

For the Martial Law Period, and the EDSA 1 People Power Revolution
F. COURSE REQUIREMENTS AND GRADING SYSTEM

1. Your final mark will be composed of the following:
   a) two (2) long tests 45%
   b) quizzes and short papers 15%
   c) class participation/recitation 10%
   d) final exam 30%
   TOTAL 100%

2. The following table of equivalents will be used for your final mark:
   A - 92 and above
   B+ - 87-91
   B - 83-86
   C+ - 79-82
   C - 75-78
   D - 70-74
   F - 69 and below
   W - Overcut
   WP - Withdrawal with Permission

G. CLASSROOM POLICIES

1. Methodology
   a) Before a new topic is discussed, READINGS will be assigned.
   b) Assigned readings will be supplemented in class with DISCUSSIONS (i.e., RECITATION) and LECTURES.
   c) QUIZZES will be given at regular intervals and SHORT PAPERS will be assigned as a means of enriching the class readings and discussions.
   d) The regular means of evaluating student performance will be the LONG TEST. All matter in the required readings, whether discussed in class or not, will be included in the long tests.
   e) Film documentaries and other audio-visual aids may be used to enrich class discussions and lectures.

2. Attendance in Class
   a) You are allowed nine (9) cuts in a three-unit course. Since we meet only twice a week, each absence is equivalent to 1½ cuts. Therefore, only six (6) absences are allowed (6 absences x 1½ cuts = 9 cuts).
   b) Attendance is checked at the beginning of class. Any student not in class when attendance is checked will be considered absent. If, however, a student arrives within the first ten (10) minutes of class, that student is marked tardy. Tardiness is equivalent to ½ absence. A student who arrives after this ten-minute grace period is still considered absent for that particular class.
   c) It is the student’s responsibility to inform the teacher IMMEDIATELY AFTER THE CLASS if s/he arrived late. Informing the teacher is done by the student’s signing her/his name on the teacher’s Tardiness Logbook. The teacher’s record is the FINAL AND OFFICIAL record of cuts.
   d) A student who incurs more than nine (9) cuts, i.e., six (6) absences (counting both absences and tardiness), will receive a final grade of W (Overcut) for the course.
   e) NO distinction is made between excused and unexcused absences.
   f) Students who made the Dean’s List for the previous semester are entitled to unlimited cuts. They must, however, inform the teacher of their intention to avail of this privilege at the beginning of the current semester.

3. Long Tests
   a) The schedule of long tests is found in Part C – Course Outline and Time Frame. Any changes to the schedule due to unforeseen circumstances will be announced in class.
   b) Make-up long tests are only allowed for circumstances specified in your Student Handbook. Otherwise, failure to take a scheduled long test will result in an automatic grade of FIFTY PERCENT (50%) for that particular long test.
c) Any question regarding one’s grade in a long test must be brought to the teacher’s attention within one week of the return of the said long test.

4. Quizzes and Short Papers
   a) The schedule of quizzes will be announced beforehand.
   b) **NO MAKE-UP QUIZZES** will be given. Failure to take a scheduled quiz will result in an automatic grade of **ZERO (0)** for that particular quiz.
   c) A student who leaves the class after taking a quiz will be marked absent and his/her quiz will be invalidated.
   d) Separate guidelines for the short papers will be distributed in class.

5. Class Participation
   a) Students will be called for recitation on the reading(s) assigned for a particular class day.
   b) The teacher’s evaluation of a student’s participation/recitation is based on the quality of the input that a student contributes to the discussion as well as the consistency/regularity of the student’s participation.

6. Final Exam – Exemptions from the final exam will be granted to those with the following pre-final standing (pre-final standing includes all components listed in F.1. above except for the final exam):
   a) 92% and above – for a final mark of A
   b) 87% to 91% – for a final mark of B+

7. Other Matters
   a) Food and drinks are not allowed in class.
   b) Students may not leave the classroom once class has begun without the expressed permission of the teacher. Anyone who leaves before the end of class will be marked absent for that particular class day.
   c) Cellular phones must be turned off or kept on silent mode during the class.
   d) The use of electronic gadgets in class is **NOT** allowed.
   e) The implementing guidelines for the LS dress code must be observed in this class.
   f) The Loyola Schools – including all its classrooms – is a no-smoking zone.

H. Consultation Hours
   By appointment – to schedule an appointment, please call 426-6001 ext. 5240/5241 (History Department) or ext. 5011/5012 (Office of the ADAA) or email me at jhofilena@ateneo.edu